

School Name St Joseph's Catholic Primary School

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Contact Person Gary Creevey - Principal

## Principal's Foreword

### Introduction

The following report provides some of the data which may be used to better learn more about our school- St Joseph's. Whilst we are very proud of our tradition as a school that values both the academic and social growth of the children, there are many facets that make this possible. St Joseph's is a Catholic School with an enrolment of 648 students from Prep to Year 6. The school's motto of 'Jesus in each other' is central to the way in which we teach the children to relate to each other. Whilst I hope the readers of this information below gauge some knowledge of our school one can only achieve a real understanding by visiting us and witnessing what occurs here first hand. For this reason I invite any interested families to visit us to see our wonderful facilities and meet the people who form this community.

## School Profile

St Joseph's Catholic Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational  or Single Sex

Year levels offered: Primary  Secondary  P-12

Total Student Enrolments 647 Girls 312 Boys 335

## Characteristics of the student body

We have an outstanding group of young people who make up our student body. Most live within this parish and have established good relationships both in and out of school. We support children from a variety of cultures and offer them quality education within a safe and happy environment. Our older students are our school leaders and support the staff in different aspects of school life. Our Buddy program sees students from different year levels interacting closely across the school. The good behaviour and care of each other shown by our students is a feature of St Joseph's children.

## Our distinctive curriculum offerings

St Joseph's offers a wide variety of subjects. The basic core skills are covered in English, Mathematics, History and, Science. Religious Education is provided to all students as an integral part of our curriculum and ethos of our school community. The curriculum is diverse, to provide a range of learning opportunities and cater for the individual style of learning that each child possesses. Proudly we offer all students the opportunity to participate and excel in all subjects, in our instrumental music and choir programs, school musicals and concerts, sport at school, district and regional level. Our highly trained teachers, teacher aides, office staff, cleaners and grounds staff comprise a team of dedicated people working together in the best interests of all students. Our specialised staff offer diversity in programs catering for differences in learners' needs in learning difficulty, extension and enrichment.

Other subjects taught at St Joseph's include Art, Drama, Library, Music, Health & Physical Education (H.P.E) and L.O.T.E (Language other than English); Japanese. Children from Years 1 to 6 learn L.O.T.E.

In addition, children from Years 3 to 6 who qualify are able to take part in an Instrumental Music Program which is held in school time. This includes Woodwind, Brass and Percussion and a Beginner's Band as well as an Advanced Band. Students from Year 1 are able to access our School's Strings Program, and eventually join our School Orchestra. Children may also join a choir in any Year level. Students who wish to learn the piano and guitar are also provided that opportunity.

Our school competes in local competitions in various sports such as Rugby League, AFL and Netball.

## Extra curricula activities

Our students are able to participate in the following extra-curricular activities:

- Parents may nominate for their children to enter these competitions (Year 2– 6) University of New South Wales – Mathematics, English, Spelling, and Writing Competitions
  - Choir for Prep-2, Junior & Senior Choir, Boys Performance Group
  - Aus Kick Football Program, Senior Basketball
  - Soccer Skills Program (Qld Roar)
  - Interschool Sports Competitions
  - Sports rotations with a local cluster of schools
  - Highland Dancing
  - Instrumental Music
- Tennis and basketball  
Children may also participate in Chess, Science, Sewing Club, Garden Club

## How Information and Communication Technologies are used to assist learning

ICT is integral to most aspects of students learning at St Joseph's. This has become increasingly so with the installation of interactive whiteboards and data projectors in all classrooms. With this technology now available to teachers, children are being exposed to an enormous variety of teaching tools and experiences available through the internet. In addition to this the school is well resourced with laptop computers for classroom use. Banks of Ipads are used to support teaching in the lower school. A One to One laptop program began from Year 4 in 2015. These technologies are used to enhance students own IT skills. Almost all areas of the curriculum are being supported by the use of ICT. As you walk in any classroom the children are likely to be working on an interactive program, viewing information downloaded for teaching a specific topic, creating documents for assignments etc. ICT is very much part of our children's future and is already an indispensable aid to supporting the learning of our children who are being exposed to these technologies as part of normal life. Many of our classrooms have REDCAT Hearing Systems installed to better support all children but most specifically children with mild hearing impairment.

## Social climate inclusive of pastoral care and our response to bullying

St Joseph's caters for children from many and varied backgrounds, ability levels and cultures. All children are treated equally and given equal opportunity in their educational and extra curricular activities. Ethnic backgrounds and religion are always taken into account when planning special occasions that may involve particular religious celebrations. St Joseph's has clear guidelines for responding to any incidents of bullying or general misbehaviour.

We draw our enrolment predominantly from the suburbs of Bracken Ridge and Bald Hills, but children also travel distances to attend our school, attracted by our academic reputation and quality education.

Over the past year our school ran a number of programs to help students and parents. Our Guidance Officer offered Community sponsored Protective Behaviour Workshops, Positive Parenting Programs. Funds and support were provided for students to be involved in "Friends", "Seasons" and Circus skills.

## Parent, student and teacher satisfaction with the school

Parents have the opportunity to feedback to the school leadership their satisfaction or otherwise on a range of issues. This can be done directly to the school verbally or feedback via survey. It can also occur through the School Board or the Parents and Friends Association. Similarly, staff is provided the opportunity to raise concerns with leadership staff through regular communication. Feedback from each of these sources and from the students in our care is invariably very positive. St Joseph's has a wonderful community spirit and this is reflected in how staff, parents and students relate to each other. This reputation of St Joseph's as a school that cares is part of the reason why the school is always at its enrolment capacity.

## Parent involvement in their child's education

St Joseph's School actively welcomes parents' involvement within the school and their child's education. Teachers are happy to give interviews at any suitable time but an appointment must be made. Parent-teacher interviews are also requested following reports each Semester. At the beginning of the year, a Parent-Teacher Information Evening is held where the teacher will give an overview of the curriculum for the year, the organisation of the class is discussed, procedures explained and parents are informed of excursions etc that they can expect their child to be involved in during the year.

- Parents and Friends Association (P & F)-St Joseph's School has an active Parents and Friends Association which always welcomes new members. Through our P&F we raise much needed funds for equipment, resources and computers and major projects like our Fete are significant fundraisers. Our School Board supports policy development at St Joseph's
- Tuckshop:

Our school Tuckshop is open 4 days a week and is run by a convenor, supported by parents and friends

## Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	49	34
Full-time equivalents	40.46	17.33
Aboriginal and Torres Strait Islanders		

## Qualifications of all teachers

Highest level of attainment	Number of Teaching Staff (teaching staff includes school leaders)
Doctorate	
Masters	11
Post Graduate Diploma/Certificate	5
Bachelors Degree	31
Diploma/Certificate	2

## Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2015 was \$ 57000

The major professional development initiatives were as follows

- Introduction of Visible Learning strategies
- Introduction of the Stepping Stones Maths Program
- LIFE Learning Management System strategies
- Catering for differing abilities
- Introducing the HSS in the Australian curriculum
- Catering for different special needs

## School Income by Funding Source

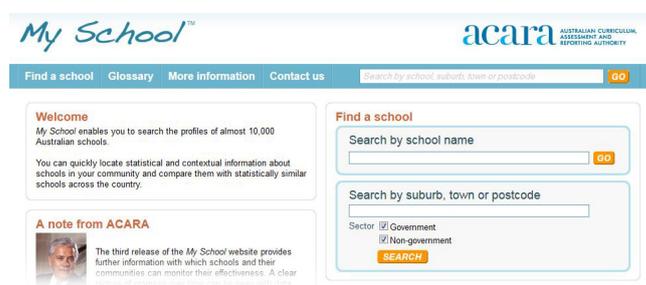
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



## Average staff attendance rate

The staff attendance rate was 95.80 % in 2015.

## Proportion of staff retained from the previous school year

From the end of the 2014 school year, 96.0 % of staff were retained by the school for the 2015 year.

## Key Student Outcomes

Whole School Attendance Rate	95.00 %
Prep Attendance Rate	96.00 %
Year 1 Attendance Rate	95.00 %
Year 2 Attendance Rate	94.00 %
Year 3 Attendance Rate	96.00 %

Year 4 Attendance Rate	96.00 %
Year 5 Attendance Rate	95.00 %
Year 6 Attendance Rate	95.00 %

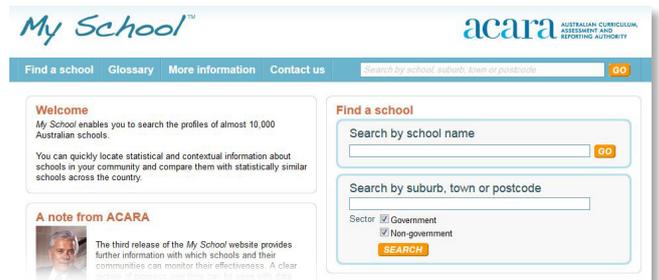
## Policy and practice to manage student attendance

School attendance is mandatory unless a reason for absence is provided by parents. Parents are contacted via a text messaging system in the event of unexplained absences. If absences are regular, meetings are held with the parents to address any concerns.

## Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



The screenshot shows the My School website interface. At the top, there is a navigation bar with links for 'Find a school', 'Glossary', 'More information', and 'Contact us'. A search bar is located on the right side of the navigation bar, with the text 'Search by school, suburb, town or postcode' and a 'GO' button. Below the navigation bar, there is a 'Welcome' section with a message: 'My School enables you to search the profiles of almost 10,000 Australian schools. You can quickly locate statistical and contextual information about schools in your community and compare them with statistically similar schools across the country.' To the right of the welcome message is a 'Find a school' section with two search boxes: 'Search by school name' and 'Search by suburb, town or postcode'. Below these search boxes are radio buttons for 'Sector' with options for 'Government' and 'Non-government', and a 'SEARCH' button. At the bottom left of the screenshot, there is a section titled 'A note from ACARA' with a small image of a man and text: 'The third release of the My School website provides further information with which schools and their communities can monitor their effectiveness. A clear'.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following

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Type in the name of the school whose NAPLAN results you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access our NAPLAN data.